

Sandman Consolidated School  
838 Seashore Road  
Cape May, NJ 08204  
Telephone: (609) 884-9410  
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**LOWER TOWNSHIP ELEMENTARY SCHOOL DISTRICT**  
834 SEASHORE ROAD  
CAPE MAY, NEW JERSEY 08204

Memorial School  
2600 Bayshore Road  
Villas, NJ 08251  
Telephone: (609) 884-9430  
Fax: (609) 886-0515

Maud Abrams School  
714 Townbank Road  
Cape May, NJ 08204  
Telephone: (609) 884-9420  
Fax: (609) 884-9421

TELEPHONE: (609) 884-9400  
FAX: (609) 884-1821

Carl T. Mitnick School  
905 Seashore Road  
Cape May, NJ 08204  
Telephone: (609) 884-9470  
Fax: (609) 898-9481

September 2011

Dear Parents/Guardians

We are dedicated to providing all students with the educational foundation necessary to succeed in school and in life. To ensure your child's success, we have set high standards that are reflected in what is taught in our classrooms. The *No Child Left Behind Act (NCLB)* reauthorization of the *Elementary and Secondary Education Act (ESEA)* requires that adequate yearly progress (AYP) in language arts literacy and mathematics be measured annually for each school in New Jersey.

AYP is based primarily on the results of the New Jersey state assessments given to students in grades 3 through 8 and grade 11. Schools must meet the state's academic proficiency benchmarks, as well as other indicators such as test participation and attendance/dropout rate, to make AYP. These benchmarks increase on an incremental basis every three years.

Schools that did not make AYP for one year (Year 1) receive an Early Warning designation to alert them that students did not meet at least one of the AYP indicators. If a school does not make AYP for *two or more* consecutive years in the same content area (language arts literacy and mathematics) it is identified as a school in need of improvement.

The status of the following schools has changed. Sandman School is in improvement status for language arts literacy. Maud Abrams School attained Safe Harbor for Language Arts, but not for Mathematics. For schools that are now in improvement status, their academic achievement in language arts literacy and mathematics can be compared to other schools in the state by referencing the NCLB State Report at

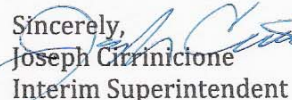
<http://education.state.nj.us/rc/>

Our school is committed to addressing the issues that caused our school to miss AYP. Your support and input is welcome as we work to successfully achieve our student performance goals. As a parent, you are encouraged to contact your child's school principal to provide input and see how you can become involved in helping the school address its achievement issues.

Some of the steps we have already taken or plan to implement this year to address the problem(s) that placed your child's school in improvement status include the following: All schools in the district are implementing a revised, better-articulated Language Arts Literacy curriculum; teachers are using a more consistent ongoing assessment in language arts literacy; and teachers are developing lessons that include regular review of literacy skills and strategies.

We want to continue serving your child, and we'll use all the resources available to help our students achieve. An important part of this effort involves parental involvement and support. We want you to become involved at your child's school by contacting Janet Herman, Volunteer Coordinator, Mrs. Dalrymple at Sandman School (884-9410), or Mrs. LaBov at Maud Abrams School (884-9420). Building and maintaining a high-quality school, is a job for the entire community.

We will continue to communicate with you throughout the year regarding the school improvement efforts underway and hope you will join us in supporting our students and teachers as we work toward reaching our goals for next year.

Sincerely,  
  
Joseph Cirrinicione  
Interim Superintendent