

Lower Township School District
Basic Skills Improvement Program
PARENT/GUARDIAN-STUDENT-TEACHER COMPACT

The Maud Abrams School, and the parents of the students participating in Basic Skills activities, services, and programs, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent/guardian compact is in effect during the 2007-2008 school year.

School Responsibilities

MAUD ABRAMS SCHOOL, working cooperatively with parents/guardians to provide for their participation in the successful education of their children agrees to:

- provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards through...
 - challenging curricula aligned with the NJ Core Curriculum Content Standards.
 - high quality teachers and paraprofessionals.
 - scientifically based programs and strategies.
 - comprehensive professional development based on best practices.
 - meaningful, authentic assessment that informs instruction.
- encourage communication - "school to home/home to school" - and support parents in their efforts to assist their children through/by...
 - parent-teacher conferences (Fall and Spring) and meetings during which this compact will be discussed as it relates to student achievement.
 - newsletters and web postings.
 - providing parents/guardians with reasonable access to staff. Staff will be available at Back-to-School Nights, Parent-Teacher conferences, meetings, and on an as needs basis.
 - providing parents/guardians with opportunities to volunteer and participate in school activities and to observe through the extensive district parent/community volunteer program.
 - providing parents/guardians timely information about their child's progress, all aspects of the academic program, and their right to be involved. Reporting will be consistent with the grade level procedures.
- insure that the program complies with the responsibilities for parent right to know and parent involvement under the No Child Left Behind (NCLB) act.

Parent/Guardian Responsibilities

We, as parents/guardians of _____, working cooperatively with the staff of Maud Abrams School, will support our children's learning in the following ways:

- participate and support the educational programs of the school and share the responsibility of our child's achievement.
- become involved in the development, implementation, evaluation, and revision of parent involvement policies and goals.
- work with our child to provide support and/or assistance for all school work.
- provide opportunities for literacy and math activities in our home.
- work to monitor and ensure our child's attendance at school.
- work to monitor our child's
 - homework assignments.
 - television watching.
- communicate with our child's teachers about educational needs and other factors that may affect learning.
- support other parent groups to help encourage active participation in and effective support for the educational process.

As the student, _____, I will do my best to:

- return my homework completed.
- follow the school and classroom rules.
- respect other people and the community.

We agree to work together, to the best of our abilities, as educators and parents/guardians to fulfill our common goal of providing for the successful education of our children.

Signature of Teacher

Signature of Parent/Guardian

Signature of Teacher

Signature of Student

Date