

Lower Township Elementary School District  
 Basic Skills Improvement Program - Grades 1 and 2  
 Title I/Pathways Program Evaluation Survey 2010-2011

Please comment on the effectiveness of our current program practices and feel free to suggest other ways that we can make the program more successful for your child.

1. Selecting students to participate in the program/identifying skills

Current: Results of Spring assessments (i.e., Portfolio assessments, grade level math tests, reading program tests/writing sample) classroom teacher recommendations based on classroom performance, recommendations of the I & RS Committee or other school personnel.

Comments/Suggestions: \_\_\_\_\_

2. Evaluating students - Progress in Basic Skills; Progress in the regular classroom

Current: Report card, Portfolio assessments, district math assessments, measures to determine whether the student is succeeding in the regular classroom (including benchmarks and work samples).

Comments/Suggestions: \_\_\_\_\_

3. Communicating with and involving parents

Please rate the following means of communicating with you and providing opportunities for involvement. Your recommendations for improvement of these practices will be appreciated. If you are not familiar with an activity, check not applicable (N/A).

<p>a. Meetings – Program Planning and Evaluation Meeting (June).</p>	<p>Very Good    Good    Fair    Poor    N/A</p> <p><input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/></p> <p>Comments:</p>
<p>b. Back-to-School Nights - Presentations by Basic Skills teachers.</p>	<p>Very Good    Good    Fair    Poor    N/A</p> <p><input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/></p> <p>Comments:</p>
<p>c. Progress Reports/Report Cards/Conferences Daily Pathways Reading Folders; Math progress reports</p>	<p>Very Good    Good    Fair    Poor    N/A</p> <p><input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/>    <input type="checkbox"/></p> <p>Comments:</p>

d. Access to and responsiveness of Basic Skills staff.	Very Good    Good    Fair    Poor    N/A <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Comments:
e. Take home materials	Very Good    Good    Fair    Poor    N/A <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Comments:
f. Before School H.E.L.P. Program (Helping Early Literacy Proficiency)	Very Good    Good    Fair    Poor    N/A <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Comments:

4. This year's goals included the following. Please list additional goals for the 2011-2012 Basic Skills Improvement Program.
- a. To provide parents with timely information regarding policies and program design, operation and evaluation.
  - b. To support parents' efforts to assist their children at home in the accomplishment of basic skills.
  - c. To provide training to parents and school personnel which will promote a home-school partnership.
  - d. To provide the opportunity for on-going articulation between parents and teachers and to allow for full participation of parents regardless of literacy skills or English language proficiency.
  - e. To develop and implement a Parent/Student/Teacher Compact.

Comments/Suggestions: \_\_\_\_\_  
 \_\_\_\_\_

5. Recommendations for providing better opportunities for parent involvement and/or training.  
 \_\_\_\_\_

6. Please identify any barriers to parent involvement.  
 \_\_\_\_\_

7. Additional Comments:  
 \_\_\_\_\_  
 \_\_\_\_\_

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_